



## LONG BEACH PUBLIC LIBRARY SUMMER READING 2026

Register May 1, 2026 – May 31, 2026  
Programs begin June 2, 2026

Welcome to Summer Reading 2026! We have made a few changes for the upcoming program, but there will be just as much fun! This year registration can be done in one of two ways:

1. Register by visiting the library and filling out a paper form in the children's wing, or
2. Register online by visiting the Long Beach Public Library's website at <https://www.longbeach.lib.ms.us> and clicking on the Summer Reading 2026 – Unearth a Story Logo. The form will allow you to register new participants, and a confirmation email will be sent to you after registering each person for the summer reading program. Also, registration is **only** required for children attending programs (preschool – grade 8).

Our theme this year is about discovery. Much like the Earth and the multitude of treasures she holds while awaiting explorers to uncover them, stories await along shelves to be discovered by their readers. We have put together programs for different age groups again this year, so please keep in mind when attending the programs that not all events are geared for all ages.

Please pay close attention to the schedule as times and age groups vary from day to day. Programs dealing with small objects are not for preschoolers. Likewise, tweens may become bored if the program is geared for a younger age level. Children may pick up reading logs beginning in June once they are registered.

If you have any questions, don't forget that you can email me. I'll be happy to answer questions you might have.

Renee Rayburn, Youth & Technology Services

Email: [rreyburn@longbeach.lib.ms.us](mailto:rreyburn@longbeach.lib.ms.us)

This year our registered participants will get to take part in an "Adopt a Dino" program at the library. Dinosaurs available for "adoption" can be chosen from the different places displayed in the children's wing, and children will earn stickers for completing tasks with the care of their dinosaur, such as reading to it, drawing a picture of it, posting activities to social media, etc.

